

Storify by Gary Stager, Ph.D. 9 months ago

Gary Stager Raises Questions about the "Flipped" Classroom

I'm amazed by the viral nature of the "flipped" classroom phenomena and how educators have embraced it so eagerly. When I skimmed the book starting the craze, I was amazed that there are no citations or bibliography. The book was also jointly published by ASCD and ISTE indicating just how important the two organizations believe the fad to be. Too bad it's a terrible idea intruding upon the lives of kids while doubling-down on the least attractive aspects of schooling.

Gary Stager, Ph.D.
@garystager

The "flipped" classroom bible contains no references, bibliography or index.
http://www.amazon.com/gp/product/1564843157/ref=as_li_ss_tl?ie=UTF8&camp;=1789&creative;=390957&creativeASIN;=1564843157
 Strange that @iste & @ascd published it.

Gary Stager, Ph.D.
@garystager

"Flipping" the classroom also wastes precious school computing resources while assuming that every kid has equitable access at home.

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The "flipped" classroom assumes teachers have jurisdiction over my home & family time. I would like to see a warrant. #edchat

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There is no evidence that homework is good for kids, so let's rebrand it "flipping the classroom," just like calling box boys associates.

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The "flipped" classroom is the direct result of adults' refusal to edit a morbidly obese curriculum and standardized testing obsession.

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The "flipped" classroom's obsession on the classroom and content delivery does not bode well for the future.

Gary Stager, Ph.D.
@garystager

Don't you find it odd that the seminal book by the proponents of the flipped classroom contains no references or bibliography? @kchalls

Gary Stager, Ph.D.
@garystager

It sure would be swell for you to answer one or two of my questions. @kchalls

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@garystager

Yes, teacher-centricity extends beyond a lecture to include an ego-centric control of the classroom and home at all times. @kchalls

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No need to differentiate or "personalize," if the emphasis were not on content delivery, lecture or retention - the enemies of learning.

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The "flipped" classroom is the height of teacher-centricity masquerading as personalization.

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The "flipped classroom" is a cynical rebranding exercise for doubling down on content delivery with a secondary promise of "real" learning.

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The "flipped" classroom just papers over the status quo with the oh so clever patina of innovation.

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I reiterate, name another ed fad besides "the flipped classroom" so quickly embraced in the absence of either scholarship OR practice.

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Teachers neither own learning, produce it or control kids' lives outside of school hours. @Bruce1979 @dougpete @kchalls @RobertTalbert

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So, do that. Perhaps content delivery is unnecessary and doesn't need to be subcontracted to kids because adults refuse to edit. @kchalls

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I've answered a lot of your questions. Why not try answering one of mine? @kchalls

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What sort of academic rigor is represented by a pedagogical theory without a single reference, footnote or bibliographic citation? @kchalls

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You are making assumptions that those are 1) all good things 2) achieved by this party trick. @kchalls @RobertTalbert

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I believe that teachers who lecture should be remediated, not recorded or watched at home. @kchalls @RobertTalbert

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I didn't read the whole book, but the idea is rooted in teacher pissed-off that kids miss class. @kchalls @RobertTalbert

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Name another book jointly published by ASCD & ISTE without a bibliography. @kchalls @RobertTalbert

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Name another ed initiative that has taken off like flipping. @kchalls @RobertTalbert

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I'm not addressing higher-ed, but replacing lectures with recordings of lectures is hardly innovation. @RobertTalbert @kchalls

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Who gave teachers surveillance authority? Why do you have any jurisdiction beyond the bell schedule? @kchalls @RobertTalbert

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